NAME:	BH	Date:	SCORE:	/20	poin	ts
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BOOK TALK RUBRIC (20 POINTS)

theme: three or more relevant details somewhat explaining how the themes fit the novel: a fit the novel was plaining how the themes fit the novel: a few questions remain All required information presented correctly Book Info Form completed correctly Book Info Form completed correctly Shows full understanding or without giving away any or larger to the story while entireing the audience to want to real. Shows full understanding or without giving away any content information detail. Stands up straight, looks relaxed and confident Minor shift in stance Stands up straight, looks relaxed and confident Minor shift in stance Stablishes natural eye contact with objects (hair, clothes, etc.) Stable to answer question. Store and confident Minor shift in stance Stablishes natural eye contact with everyone in the room during the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. Voice is loud and clear enough to be heard by by all audience members throughout the presentation. Voice is loud and clear enough to be heard by by all audience members throughout the presentation. Voice is loud and clear enough to be heard by by all audience members throughout the presentation. Voice is loud and clear enough to be heard by by all audience members throughout the presentation. Voice is loud and clear enough to be heard by by all audience members throughout the presentation. Voice is loud and clear enough to be heard by by all audience members throughout the presentation. Voice is loud and clear enough to be heard by by all audience members throughout the presentation. Voice is loud and clear enough to be heard by by all audience members throu		5	4		3	2	1	
Shows full understanding of book; accurate information of book; accurate information of the story while enticing the audience to want to read it. Able to answer questions in detail. Stands up straight, looks relaxed and confident Minor shift in stance Establishes natural eye contact with meny in the room during the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. (Uses a conversational voice that is easy to hear and understand) Voice that is easy to hear and understanding of book; accurate information (minor details) and/or gives anawy a piger part of the story. Able to answer questions in detail. Shows full understanding of book; accurate information (minor details) and/or gives away major places of inaccurate information (more than just minor details); gives away major part of the story. Able to answer questions correctly. Able to answer questions correctly. Able to answer questions correctly. Shows fittle understanding of the book; two pieces of inaccurate information (more than just minor details); gives away major part of the story. Able to answer most questions correctly. Shiffs stance several times several times fldgeting with objects (hair, clothes, etc.) Shiffs stance several times sever ontact, but seems "forced"; Establishes ever contact with mostly the teacher during the presentation. Shiffs stance to the poir details, and/or gives away major part of the story. Able to answer most questions or rectly. Wolf gets with objects (hair, clothes, etc.) most of the time time flooks; two pieces of inaccurate information (minor details) and/or gives away anajor part of the story. Shable to answer most questions. Shiffs stance to the poir details, and/or gives are flooks	Book Info	theme: three or more relevant details fully explaining how the themes	three relevant details relevant details somewhat explaining how the themes the themes the movel; a relevant details relevant details somewhat explaining how the themes fit the novel; a		ails somewhat ow the themes several	one or two relevant details barely explaining how the theme fit the novel; many	presented to even ask	
Shows full understanding of book; accurate information without giving away any of the story while enticing the adverse to wary a small part of the story. Able to answer questions in detail. Stands up straight, looks relaxed and confident Minor shift in stance Establishes natural eye contact with everyone in the room during the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. (Uses a conversational voice that is easy to hear and understand) Shows gull understanding of book; accurate information (minor details) and/or gives inaccurate information (more than just minor details), gives away major part of the story. Able to answer questions correctly. Able to answer most questions correctly. Able to answer most questions correctly. Shiffs stance several times the flegeting with objects (hair, clothes, etc.) Shiffs stance several times the flegeting with objects (hair, clothes, etc.) Shiffs stance several times the flegeting with objects (hair, clothes, etc.) Establishes natural eye contact with many in the room during the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. (Uses a conversational voice that is easy to hear and understand) Shows full understanding of the book; two pleces of inaccurate information (minor details) and/or gives away anajor part of the story. Able to answer most questions or rectly. Shiffs stance several times Several episodes of fldgeting with objects (hair, clothes, etc.) must of the time the floor that is easy to the analysis objects (hair, clothes, etc.) Establishes natural eye contact with mostly the presentation. (Uses a conversational voice that is e	nt/Required	-	information	information	·	information	missing/incorrect	
book; accurate information without giving away any of the story while enticing the story while enticing the story while enticing the audience to want to read it. Able to answer questions in detail. Stands up straight, looks relaxed and confident Minor shift in stance	Conte	correctly	75% completed correctly	50% comple	ted correctly	50% completed correctly		
Presentation. Shifts stance 2-3 times 1-2 episodes of fidgeting with objects (hair, clothes, etc.) Establishes natural eye contact with everyone in the room during the presentation. Voice is loud and clear enough to be heard easily by all audience members throughout the presentation. Voice that is easy to hear and understand) Shifts stance 2-3 times 1-2 episodes of fidgeting with objects (hair, clothes, etc.) Establishes natural eye contact, but seems "forced"; Eye contact with mostly the teacher during the presentation. Several episodes of fidgeting with objects (hair, clothes, etc.) wost of the time Very little to no eye contact during the presentation. (simple glancing up from notes) Notice is loud and clear enough to be heard by most audience members throughout the presentation. (Uses a conversational voice that is easy to hear and understand) Shifts stance 2-3 times 1-2 episodes of fidgeting with objects (hair, clothes, etc.) Establishes eye contact, but seems "forced"; Eye contact with mostly the teacher during the presentation. (Simple glancing up from notes) Notice is loud and clear enough to be heard by most audience members May have 1-2 lapses in clarity; speaks too fast or too softly Presentation is difficult to follow Presentation is difficult to follow 1-10 % (2 points): -points for any of the following	Comprehension	book; accurate information without giving away any of the story while enticing the audience to want to read it. Able to answer questions in	of book; one piece of inaccurate information (minor detail) and/or gives away a small part of the story. Able to answer questions	of book; two pieces of inaccurate information (minor details) and/or gives away a bigger part of the story. Able to answer most		of the book; two pieces of inaccurate information (more than just minor details); gives away major part of the story Able to answer some questions correctly. of the book; more pieces of inaccurate information. Fare enough information demonstrate ur of the story. Unable to answer some questions correctly.		
enough to be heard by by all audience members throughout the presentation. (Uses a conversational voice that is easy to hear and understand) enough to be heard by most audience members May have 1-2 lapses in clarity; speaks a bit too fast or too softly Presentation is difficult to follow enough to be heard by many audience members May have 3-4 lapses in clarity; speaks too fast or too softly Presentation is difficult to follow #10% (2 points): —points for any of the following	Posture and Eye Contact	relaxed and confident Minor shift in stance Establishes natural eye contact with everyone in the room during the	Shifts stance 2-3 times 1-2 episodes of fidgeting with objects (hair, clothes, etc.) Establishes natural eye contact with many in the room during the	Several episodes of fidgeting with objects (hair, clothes, etc.) Establishes eye contact, but seems "forced"; Eye contact with mostly the teacher during the		Fidgets with objects (hair, clothes, etc.) most of the time Very little to no eye contact during the presentation. (simple glancing up from	Fidgets with objects (hair, clothes, etc.) to the point of distraction "Notes" held up in front of	
	Voice	enough to be heard easily by <u>all</u> audience members throughout the presentation. (Uses a conversational voice that is easy to hear	enough to be heard by most audience members many aud May have 1-2 lapses in clarity; speaks a bit too fast or too softly The male of hear most audience members many aud man		easily understood by many audience members lapses in s too fast or Presentation is difficult to follow		speaks too fast to be	
Well done and made reference to during Book Talk Partially completed; missing information Partially completed; missing information		+10% (2 points):			-points for any of the following			
support the book; background faded support the book; background faded font difficult to read	Props (Extra Credit)	Appropriate background, clear picture of book, and font choice(s) support the book; background faded			Background missing or not faded, picture of book distorted/missing,			
All required information on the slide Sentences or paragraphs used		All required information on the slide			. 5.			
Only notes, no sentences or paragraphs ANY MISTAKES (grammar, spelling, formatting, clarity, etc.)	rops	Only notes, no sentences or	paragraphs		ANY MISTAKES (grammar, spelling, formatting, clarity, etc.)			
	۵	NO mistakes			Title mistakes (not underlined, not capitalize	ed correctly, misspelled)	

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Fords Anti-Street 40 models 2.4 Million	-1. T -"	ACTIVITIES SCORE:/ 20 po				
Each Activity = 10 points; 2 Activities required per Bov VOCABULARY (10 points)	ok falk	CELL PHONE (10 points)				
Points will be deducted as follows: -1 point for each "vocabulary word" missing [10 requir	red]	Points will be deducted as follows: - 2 points for each missing part/section				
- ¼ point for each missing sentence from the reading the word was found		- ¼ - 1½ points for missing/incorrect explanations (include good detail from the story)				
- ¼ point for each missing or incorrect definition		- ½ -5 points for sloppiness (If I can't read it, I can't grade it.)				
- ¼ point for each missing page number		- ¼ to ½ point per improper punctuation, spelling, and gr	ammar			
-1 point for each word that is illegible (If I can't read the don't know what you're defining.)	word, I	(each instance)				
ADVICE LETTERS (10 points)		BOOK JACKET (10 points)				
Points will be deducted as follows:		Points will be deducted as follows:				
- 2½ points for each missing letter		-2 points for missing/incorrect title and author				
 1-2 points for each letter less than 5 sentences long good detail from the story) 	g (include	-1½ points for non-original or inappropriate picture/design				
- ½ point for each missing part per letter (from the bulle	eted points	-1½ points for non-original or incomplete book summary				
above)		-1½ points for non-original or incomplete note about the author				
- ½ -2 points for sloppiness per letter (If I can't read it, I c it.)	can't grade	-1½ points for missing/incorrect "other" piece				
- ¼ to ½ point per improper punctuation, spelling, an	nd	- ½ -5 point(s) for incorrect spelling, punctuation, grammar				
grammar (each instance)		- ½ -3 point(s) for sloppiness, too much blank space, out of				
		alignment, lack of or inappropriate color, etc.				
ADVERTISEMENTS (10 points)		COMIC STRIP (10 points)				
Points will be deducted as follows:		Points will be deducted as follows:				
-2 ½ points for each missing/inappropriate advertise	ment	-1 point for each missing/incorrect frame [minimum of 10]				
[4 required] - ½ point for each missing piece of information		- ¼ point for each missing/incorrect/inappropriate title/speech bubbles OR incorrect written representation				
(the name of the company/establishment; name of ser good; pictures/graphics; an address or phone number	for the	- ¼ point for missing/incorrect part of plot (exposition, rising action, climax, falling action, resolution)				
company/establishment; possibly the cost of the good, appropriate color)	/service;	- ½ point for each frame without color or with incorrect color				
- ¼ point for incorrect spelling, punctuation, grammar (per		(according to text)				
instance)		- ¼ - ½ point for each instance of incorrect spelling,				
- ½ -1 point for sloppiness per advertisement		punctuation, or grammar				
		- ½ - 5 point(s) for sloppiness (the more difficult time I have det what you drew and wrote due to sloppiness, the more points lost)	ermining			
EXTRA CREDIT (only one EC activity per BT)		MAP (10 points)				
+up to 1 E.C. point for illustrating <i>or</i> using vocab in fi	gurative	Points will be deducted as follows:				
language correctly	Burative	-1 points for each missing event [minimum of 10 events]				
OR		- ¼ point for each missing/incorrect title- ¼ point for each missing/incorrect part of plot				
+up to 1 E.C. point for a Wordle		- ½ point for each missing/incorrect description/explanation				
More important words/phrases biggerAt least 10 words/phrases		- ½ -2 point(s) for incorrect spelling, punctuation, grammar				
At least 10 words/pill ases		- ½ -5 point(s) for sloppiness, lack of/inappropriate color, poor				
		spacing (the more difficult time I have determining what you drew and wrote due to sloppiness, the more points lost)				